***Reorienting Education and Training Systems to Improve the Lives of Indigenous Youth. A global research project.***

**Suggestions for reporting to the global research project: research initiative 2**

**Reminder: What is the focus of the second research initiative?**

This second research initiative was about collecting examples of “Good Practice using ESD” in delivering quality education for Indigenous youth: A publication of the collection, is expected in late 2020. Regarding what the “Good Practice was about, briefly include information regarding the following headings:

1. general data about your research setting, if not provided before (if not already provided in research initiative 1)
2. Sustainability issue(s) that was/were addressed in the practice

While there are many examples of “Good Practice in Indigenous Education” in publications, we are looking for practices that involve **Education for Sustainable Development (ESD)** **as a general approach**, i.e. using a sustainability issue that improves the delivery of the curriculum and engagement of the students. ESD can take many forms and apply to either the individual or the community. Please lay out the connection of your highlighted practice to ESD, e.g. the use of local language could be linked to cultural sustainability of improving employment skills that could then be linked to economic sustainability. Even practices improving school retention rates or overall graduation results may be linked to the economic and cultural sustainability of the individual and the society. Hence, relevant aspects in describing the sustainability issues addressed could include:

* + - Individual academic achievement
    - Community issues
    - Social problems
    - Economic issues
    - Environmental issues

1. Methodology or approach undertaken by the school or system

Descriptors of the approach taken could include responses to the following questions:

* + - Where did the idea originate?
    - How was the concept developed? What was the rationale?
    - How many students or members of the community were involved?
    - What was the average age/grade level (if applicable)?
    - Percentages of Indigenous/non-indigenous students in the practice
    - Did the practice and if yes, how did the practice fit into the curriculum?
    - Pedagogy adaptation (if any)
    - Involvement beyond the teachers and administration
    - Were extra resources (financial, people, facilities etc.) needed?
    - How much time did it take to implement the practice?
    - Were other changes of the environment necessary?
    - What was the crucial moment to make put this practice into effect?
    - What was the biggest threat to its success?
    - What was the biggest obstacle to overcome?

1. Proof of effectiveness

Please comment on any proof of effectiveness. This will be an important influence in systemic adaptation by other jurisdictions. Please also indicate who feels the worthiness of the practice being continued i.e. teachers, parents, elders, students etc. Exemplars of effectiveness could include:

* + - Academic achievement indicators
    - Attendance
    - Student engagement in classes
    - Community approval
    - Others aspects

1. Understanding why the practice was successful.

Please briefly describe any insight into why the practice was successful. We will compile a meta-analysis of basic principles discovered in the research to build our report recommendations upon. Please make suggestions based on your discussions that could be considered for policy the report recommendations

1. Transferability or ease of replication in other settings in your region or beyond

It will be important to discern if the practice could become widespread in your region or become adapted for widespread uptake by other systems. Please comment briefly on any restrictions, or limitations such as cultural uniqueness, environmental setting or unusually high costs etc. that could limit the adoption of this practice and should be taken into account in future recommendations.

1. Documentation/Photos/Video

Please include a photos or videos with the written permission for them to be included in the report and other forms for the #IndigenousESD network for educational use.

**Your report on initiative 2 is intended as a brief, succinct summary document only. Please maintain your notes and other findings for future publications, either for your own use or for future publications by the #IndigenousESD network members. We ask that you address all the aspects outlined above but in succinct manner that limits your report to about 5-10 pages. We appreciate the reports being submitted in English.**

**Questions?**

We look forward to receiving your contributions and are available for (skype) discussions with you!

Please feel free to contact us at any time:

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